




















FY13-17 Strategic Plan

Redoubt Elementary: Action Plan - Summary

Date Revised: October 31, 2014

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
My Items						
	1.4.41 Post PBIS classroom activity expectations and teach all expectations	Redoubt Elementary	08/21/12 05/20/15	100% Administrator observation	85%	 As of 10/31/14
	1.4.42 Modify PBIS reward system to eliminate individual rewards and move to class/whole school reward system.	Redoubt Elementary	08/21/14 05/30/15	100% PBIS committee review	100%	 As of 10/31/14
	1.4.43 Implement Response to Problem Behaviors, Tier II Intervention for PBIS: Check-In/Check-Out <i>Comments on Status: implementing with 6 students beginning on 11/3/14</i>	Redoubt Elementary	11/03/14 05/30/15	Data Sheets for CI/CO participating students	50%	 As of 10/31/14
	1.4.44 Implement PBIS Anti-Bullying Lessons <i>Comments on Status: lessons being taught in most classrooms. Posters being made to hang and reinforce. Will continue through the year.</i>	Redoubt Elementary	08/21/14 05/20/15	Teacher Lesson plans/PBIS committee notes	30%	 As of 10/31/14
	1.6.17 Develop Differentiated Instruction and engaging classrooms to increase student desire to be in school. <i>Comments on Status: Teachers developing through collaboration and Student Growth Map work.</i>	Redoubt Elementary	08/21/14 05/30/17	Lesson Plans	25%	 As of 10/31/14
	1.6.18 Structure class activities to enable flexible/assorted groupings to meet individual reading needs. <i>Comments on Status: teachers developing through collaboration meetings and student growth maps.</i>	Redoubt Elementary	08/21/14 05/30/17	Lesson plans, AMP assessment, CBM assessment	25%	 As of 10/31/14
	2.5.19 develop differentiated instruction modules through collaboration/early release time. <i>Comments on Status: teachers developing through collaboration meetings and student growth maps.</i>	Redoubt Elementary	08/21/14 05/30/15	Lesson Plans, Collaboration notes	25%	 As of 10/31/14
	3.2.1 Make positive contact with every parent a minimum of 1 time per quarter. <i>Comments on Status: postcards most common (and most well-received by parents and students) method.</i>	Redoubt Elementary	08/20/14 05/30/15	Parent contact logs	25%	 As of 10/31/14
	3.2.2 communicate with parents of students both with lower attendance rates about the importance of being in school and parents of students with good attendance rates as reinforcement for their efforts. <i>Comments on Status: communicating with parents of students with poor attendance. Not working yet on communicating with parents of students with good attendance.</i>	Redoubt Elementary	08/21/14 05/30/15	Parent contact logs	50%	 As of 10/31/14

Redoubt Elementary: Action Plan - Detail




Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
1 Deliver relevant, rigorous, standards-based curriculum in conjunction with alternative pathways and a flexible approach to ensure that every KPBSD student stays engaged, reaches high levels of achievement and graduates.						
High	1.4 Student Engagement: Achieve high levels of student engagement utilizing research-based strategies at all schools. <i>Comments on Status: See department level and school site plans to view progress. 6/19/13: District-level status based on average progress of supporting objectives.</i>	Instruction	07/01/12 06/30/15	100% School In-service Plans - Danielson/Standards implementation plans	100%	 0 As of 10/17/14
	1.4.41 Post PBIS classroom activity expectations and teach all expectations	Redoubt Elementary	08/21/12 05/20/15	100% Administrator observation	85%	 As of 10/31/14
	1.4.42 Modify PBIS reward system to eliminate individual rewards and move to class/whole school reward system.	Redoubt Elementary	08/21/14 05/30/15	100% PBIS committee review	100%	 As of 10/31/14
	1.4.43 Implement Response to Problem Behaviors, Tier II Intervention for PBIS: Check-In/Check-Out <i>Comments on Status: implementing with 6 students beginning on 11/3/14</i>	Redoubt Elementary	11/03/14 05/30/15	Data Sheets for CI/CO participating students	50%	 As of 10/31/14
	1.4.44 Implement PBIS Anti-Bullying Lessons <i>Comments on Status: lessons being taught in most classrooms. Posters being made to hang and reinforce. Will continue through the year.</i>	Redoubt Elementary	08/21/14 05/20/15	Teacher Lesson plans/PBIS committee notes	30%	 As of 10/31/14
	1.6 School Innovation: Deliver an innovative and flexible instructional approach at all schools to meet the individual needs of students. <i>Comments on Status: Reference school plans for site based implementation. 6/19/13: District-level status based on average progress of supporting objectives. 9/30/14 - 10 of 43 schools have followed initiative process to implement innovative practices - these practices are being shared with the school board during FY15 - a plan to promote development of initiatives will be developed at by the end of FY15</i>	Instruction	07/01/12 06/30/17	100%	23%	 -77 As of 10/17/14
	1.6.17 Develop Differentiated Instruction and engaging classrooms to increase student desire to be in school. <i>Comments on Status: Teachers developing through collaboration and Student Growth Map work.</i>	Redoubt Elementary	08/21/14 05/30/17	Lesson Plans	25%	 As of 10/31/14
	1.6.18 Structure class activities to enable flexible/assorted groupings to meet individual reading needs. <i>Comments on Status: teachers developing through collaboration meetings and student growth maps.</i>	Redoubt Elementary	08/21/14 05/30/17	Lesson plans, AMP assessment, CBM assessment	25%	 As of 10/31/14
2 Evolve KPBSD as a highly reliable/world-class organization that fosters a culture of innovation, attracts and retains the best-of-the-best employees, and supports an infrastructure that promotes a fluid academic environment.						
	2.5 Collaboration: Ensure each site is maximizing time by documenting well planned schedules within the day, for high quality professional development and collaboration. <i>Comments on Status: proposed early release or late start to School Board in June. Review site plans. 6/19/13: District-level status based on average progress of supporting objectives. Implement early release dates with agenda and product requirements Implement yearly staff and parent surveys on the effectiveness of early release</i>	Instruction	07/01/12 06/30/15	100%	100%	 0 As of 10/17/14
	2.5.19 develop differentiated instruction modules through collaboration/early release time.	Redoubt Elementary	08/21/14 05/30/15	Lesson Plans, Collaboration notes	25%	 As of 10/31/14

Comments on Status: teachers developing through collaboration meetings and student growth maps.

COLLABORATION NOTES

AS OF 10/31/14

3 All KPBSD schools will reach out to parents and communities to promote shared value and responsibility for the process of education.

<p>3.2 Direct Communication Strategy: Implement ongoing communication at each site to inform and engage 85% of families in their child's education.</p> <p>Comments on Status: PowerSchool will calculate level of parent participation through log in information.</p>	Instruction	07/01/12 06/30/15	85% % of families engaged in child's education	0%	 -85 As of 10/17/14
<p>3.2.1 Make positive contact with every parent a minimum of 1 time per quarter.</p> <p>Comments on Status: postcards most common (and most well-received by parents and students) method.</p>	Redoubt Elementary	08/20/14 05/30/15	Parent contact logs	25%	 As of 10/31/14
<p>3.2.2 communicate with parents of students both with lower attendance rates about the importance of being in school and parents of students with good attendance rates as reinforcement for their efforts.</p> <p>Comments on Status: communicating with parents of students with poor attendance. Not working yet on communicating with parents of students with good attendance.</p>	Redoubt Elementary	08/21/14 05/30/15	Parent contact logs	50%	 As of 10/31/14