REDOUBT BEHAVIOR MATRIX

BE RESPONSIBLE	BE RESPECTFUL	BE SAFE
 We walk on the right side facing front. We stay with our group/line We line up in two lines 	 We are silent We keep our hands, feet, and body to ourself. 	We stay in our own personal space.We walk
 We flush We wash hands We put paper towels in the trash We use two pulls of soap/towels 	 We allow others privacy We use quiet voices We write and draw only in class 	 We keep water in the sink We report problems to the office We walk
 We take our tray and clean our area when we are dismissed We stay seated and get up only with permission. We raise our hand if we need something. 	 We eat our own food. We use an appropriate voice level. We keep our hands, feet, and body to ourself We use polite table manners 	 We walk We stay in our own personal space.
 We stay in designated play areas We check-in and check-out with an adult when leaving the playground We promptly line up when the whistle blows 	 We keep our hands, feet, and objects to ourself. We use positive talk We follow the playground rules We respect school property 	 We use words to solve our problems (ABC's) We share the equipment. We follow game rules We dress appropriately for the weather
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	BE RESPONSIBLE	BE RESPECTFUL	BE SAFE
Bus	 We pick up after ourselves We keep ourselves and our belongings out of the aisle We sit in our assigned seat We are prepared to get on and off the bus quickly 	 We follow directions We wait our turn We use kind words We use quiet voices 	 We report serious problems to an adult We keep hands, feet, and objects to ourselves We use the handrails when getting on and off the bus We sit with our bottom on the seat We walk to, from, and on the bus We wait for permission from an adult to cross in front of the bus
Arrival	 We arrive at school between 8:15 and 8:45 We wait in the designated area until recess begins We eat breakfast before going to recess 	 We use indoor voices We keep our hands, feet, and objects to ourselves. We respond appropriately to adult's directions 	 We place backpacks along the wall outside our classroom door We keep playground equipment in our hands
Dismissal	 We walk straight to where we are expected to be We go out the lobby doors or bus line area only We know how we are going home before we come to school 	 We keep our hands, feet, and objects to ourselves. We respond appropriately to adult directions We use indoor voices 	 We follow hallway rules We stay outside behind the line at parent pick-up