

## Parent Input Form 2017-2018

Each spring we provide parents the opportunity to provide input into the classroom placement of their child for the following school year. This input can be very helpful to the school staff when placing students into classes. Placement decisions for each student will be finalized by Mr. Withrow, classroom teachers and the school's Intervention Team. If you have questions about the placement process, please see Mr. Withrow.

So that your input may be considered during the placement process, this form must be returned to the school office no later than **Friday, April 21, at 4:00 pm.** Forms returned after that date will not be considered in the placement process.

Please note that we do not ask "Which teacher would you like your child to have next year?" There are several reasons for this, including the fact that teaching staff often changes over the summer, as do teaching assignments. As a result of these two factors and many others, the class lists posted at the end of the school year may have some changes occur to them before the first day of school. *Please be sure to check back before school actually begins in the fall.* Be aware that forms returned to the office that request a specific teacher are not considered in the same manner as forms that provide information about the type of desired learning environment.

Factors which we will consider in addition to the parent input form when placing students into classes for next year include:

- Teacher recommendation
- Student learning style
- Teacher teaching style
- Academic needs
- Behavioral needs
- Gender

We place students based on the needs of all children in our school. Parent input is a valuable source of information we take into serious consideration, however balancing the needs of all children is our first priority. Our teachers and staff spend a tremendous amount of time discussing and planning student placement and developing class lists, and we always strive to balance classes so that they contain a mix of academic abilities and other student characteristics such as adaptability, independence, behavior, special interests and gender. **Creating balanced classrooms focused on meeting ALL students' needs is our top priority!!**

**Please remember this form is due back in the office by April 21, at 4:00 pm.**

Student Name \_\_\_\_\_ Grade for 2017-18 \_\_\_\_\_

Parent Name \_\_\_\_\_ Phone Number \_\_\_\_\_

Please describe the teaching environment you feel best suits your child's needs. Consider things such as: Classroom Structure, Organization and Activity/Volume Level, Student's personal characteristics (i.e. leader/follower, creative, shy/outgoing, easy going, active).

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